



# A.D.M. COLLEGE FOR WOMEN

(Autonomous)

Affiliated to Bharathidasan University

(Nationally Accredited with "A" Grade by NAAC – 3<sup>rd</sup> Cycle)

NAGAPATTINAM 611 001.

## Teaching-Learning and Evaluation

### Student Satisfaction Survey 2020-2021

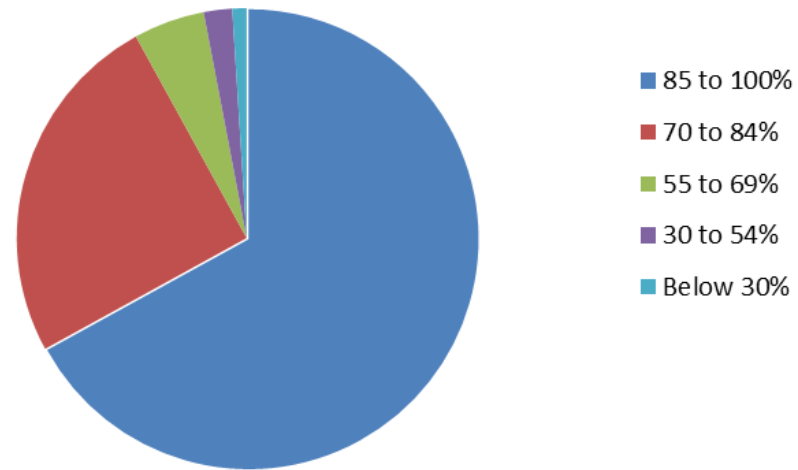
A survey was conducted to evaluate teaching learning and evaluation processes with a questionnaire consisting of 20 questions. Each question has five responses. 1277 students responded at the end semester of the academic year. The inference from the analysis is reported below

S.NO	ITEM	RESPONSES IN PERCENTAGE				
1	Syllabus covered	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
		<b>67</b>	<b>25</b>	<b>5</b>	<b>2</b>	<b>1</b>
2	Teachers Preparation for the classes	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
		<b>49</b>	<b>47</b>	<b>2</b>	<b>1</b>	<b>1</b>
3	Teachers ability to communicate	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
		<b>72</b>	<b>20</b>	<b>7</b>	<b>1</b>	<b>0</b>
4	Teachers Approach to Teaching	Excellent	Very good	Good	Fair	Poor
		<b>48</b>	<b>39</b>	<b>12</b>	<b>1</b>	<b>0</b>
5	Fairness of the Internal Evaluation Process by the Teacher	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
		<b>61</b>	<b>31</b>	<b>6</b>	<b>1</b>	<b>1</b>
6	Students Performance in assignment discussed with them	Every time	Usually	Occasionally /Sometimes	Rarely	Never
		<b>61</b>	<b>28</b>	<b>9</b>	<b>2</b>	<b>0</b>
7	The Institute take active interest in promoting internship, student exchange, Field visit, opportunity for student	Regularly	Often	Sometimes	Rarely	Never
		<b>60</b>	<b>20</b>	<b>15</b>	<b>3</b>	<b>2</b>

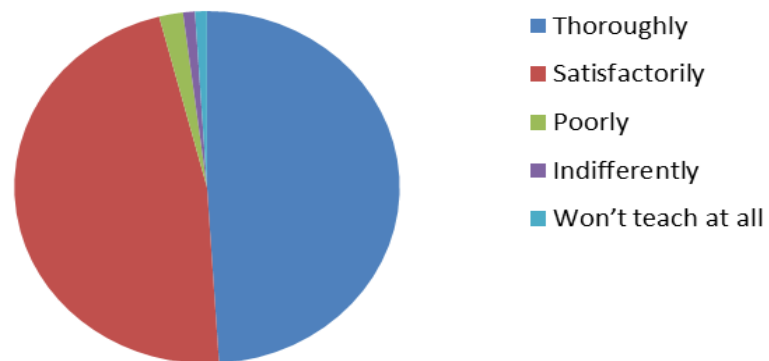
8	Teaching and Monitoring process in the institution facilitates students in cognitive, social and emotional growth	Significantly	Very well	Moderately	Marginally	Not at all
		<b>36</b>	<b>57</b>	<b>6</b>	<b>1</b>	<b>0</b>
9	The institution provides multiple opportunities to learn and grow	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
		<b>50</b>	<b>39</b>	<b>9</b>	<b>2</b>	<b>0</b>
10	Teachers inform students about their expected competencies, course outcomes and program outcomes	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
		<b>61</b>	<b>32</b>	<b>5</b>	<b>1</b>	<b>1</b>
11	Students mentor does a necessary follow up with an assigned task to them	Every time	Usually	Occasionally/ Sometimes	Rarely	I don't have a mentor
		<b>55</b>	<b>31</b>	<b>10</b>	<b>3</b>	<b>1</b>
12	The Teachers illustrate the concepts through examples and applications	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
		<b>60</b>	<b>32</b>	<b>5</b>	<b>2</b>	<b>1</b>
13	The Teachers identified student strengths and encourage them with providing right level of challenges	Fully	Reasonably	Partially	Slightly	Unable to
		<b>60</b>	<b>29</b>	<b>8</b>	<b>2</b>	<b>1</b>
14	Teachers are able to identified students weakness and help them to overcome them	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
		<b>60</b>	<b>27</b>	<b>8</b>	<b>3</b>	<b>2</b>

15	The Institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
		<b>51</b>	<b>40</b>	<b>8</b>	<b>1</b>	<b>0</b>
16	The Institute/Teachers use student centric method, such as experiential learning, participative learning and problem and solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
		<b>57</b>	<b>33</b>	<b>7</b>	<b>3</b>	<b>0</b>
17	Teachers encourage students to participate in extra curricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
		<b>61</b>	<b>30</b>	<b>6</b>	<b>2</b>	<b>1</b>
18	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make students ready for world of work.	To a great extent	Moderate	Some what	Very little	Not at all
		<b>61</b>	<b>29</b>	<b>6</b>	<b>3</b>	<b>1</b>
19	Percentage of teachers use ICT tool such as LCD projector, Multimedia etc., while teaching.	Above 90%	70 – 89%	50 – 69%	30 – 49%	Below 29%
		<b>44</b>	<b>37</b>	<b>11</b>	<b>5</b>	<b>3</b>
20	To overall quality of teaching learning process in the institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
		<b>58</b>	<b>32</b>	<b>8</b>	<b>1</b>	<b>1</b>

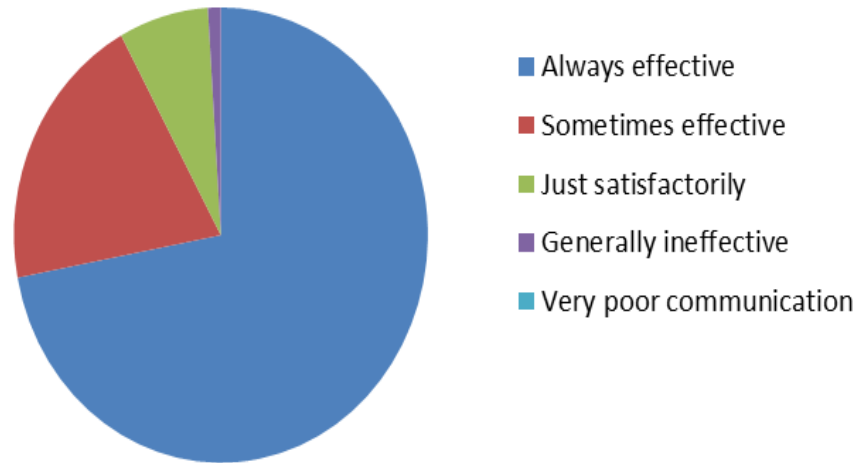
## 1.Syllabus Covered



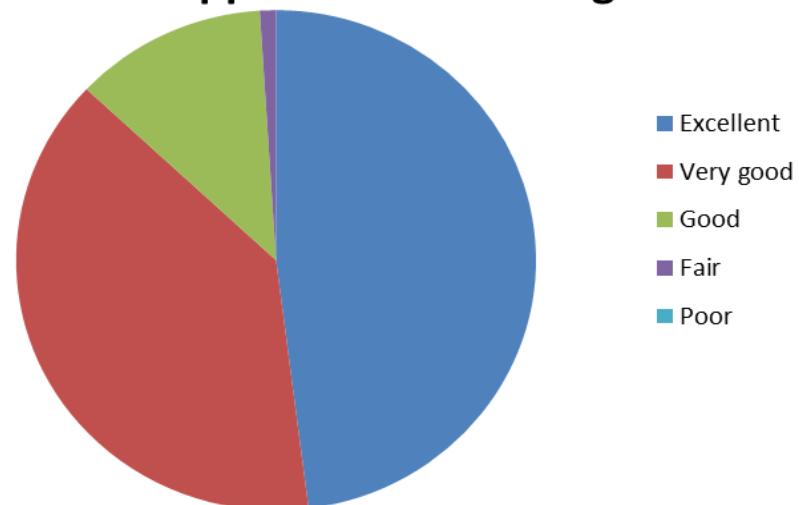
## 2.Teachers Preparation for the classes



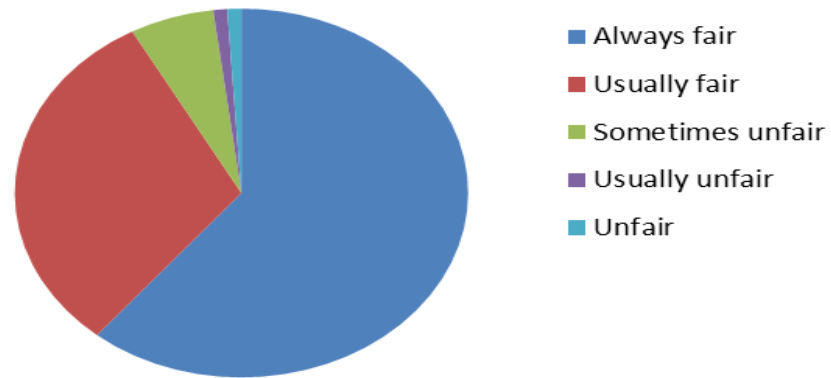
### 3. Teachers Ability to communicate



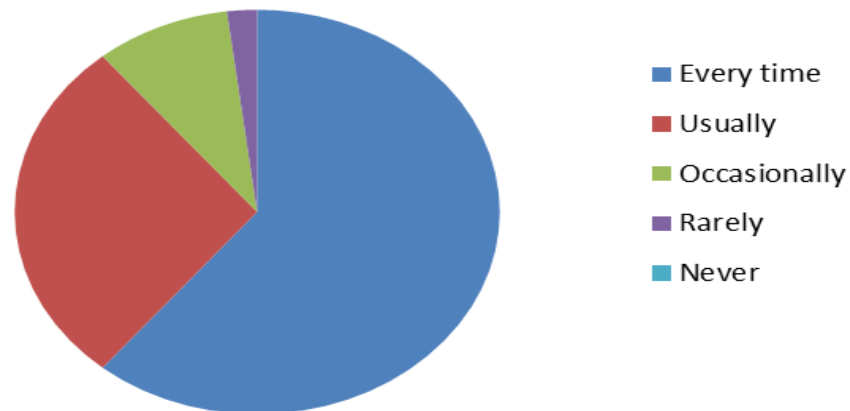
### 4. Teachers Approach to Teaching



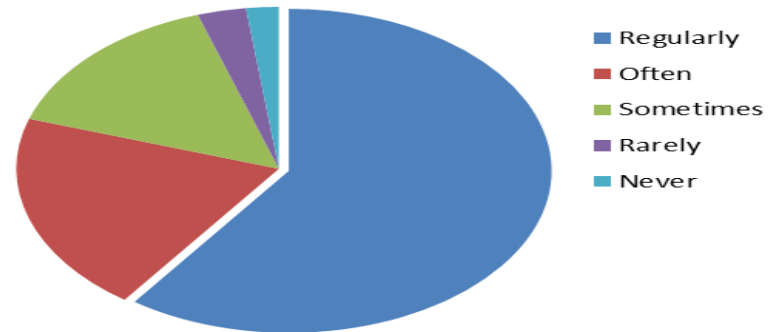
### 5. Fairness of the Internal Evaluation Process by the Teacher



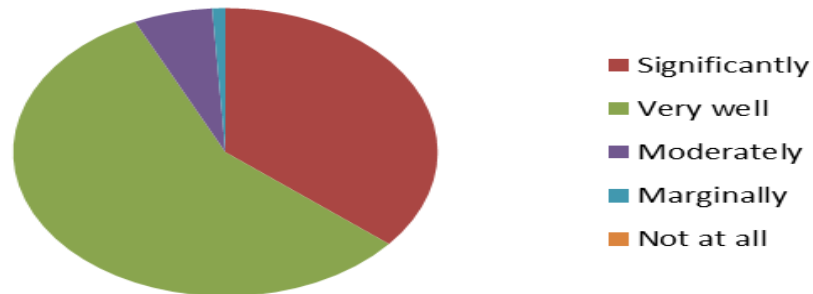
### 6. Students Performance in assignment discussed with them



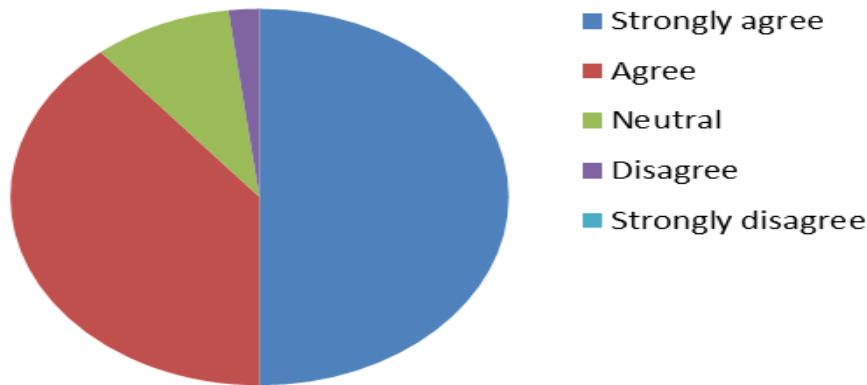
**7.The Institute take active interest in promoting internship, student exchange, Field visit, opportunity for student**



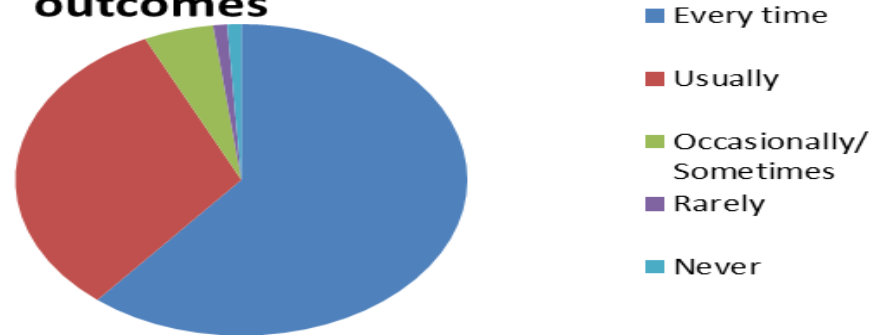
**8.Teaching and Monitoring process in the institution facilitates students in cognitive, social and emotional growth**



**9.The institution provides multiple opportunities to learn and grow**

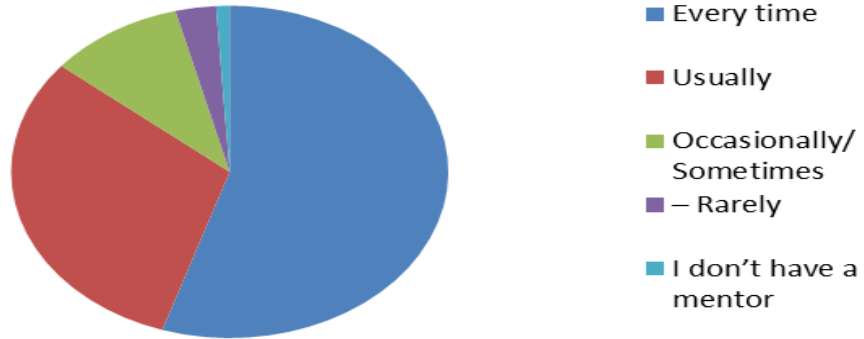


**10.Teachers inform students about their expected competencies, course outcomes and program outcomes**

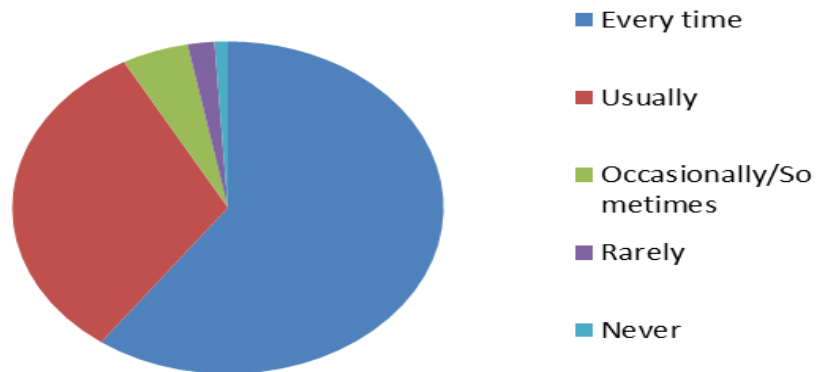




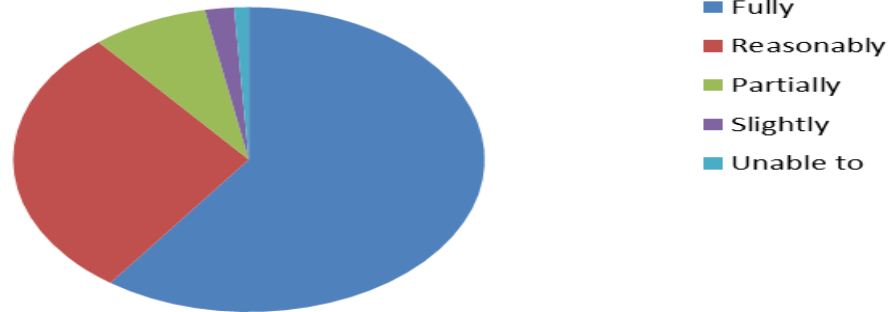
**11. Students mentor does a necessary follow up with an assigned task to them**



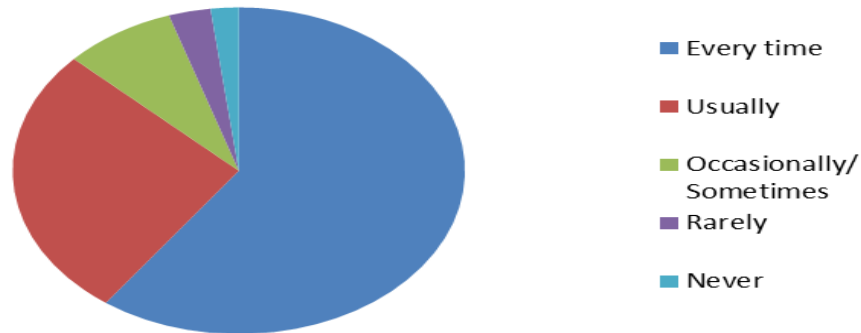
**12. The Teachers illustrate the concepts through examples and applications**



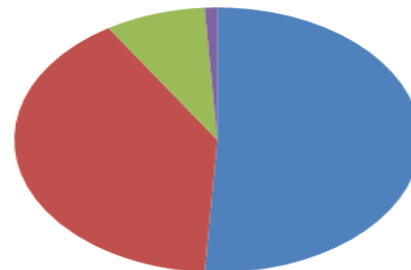
**13. The Teachers identified student strengths and encourage them with providing right level of challenges**



**14. Teachers are able to identified students weakness and help them to overcome them**

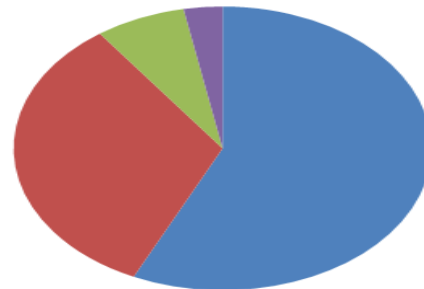


**15.The Institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process**



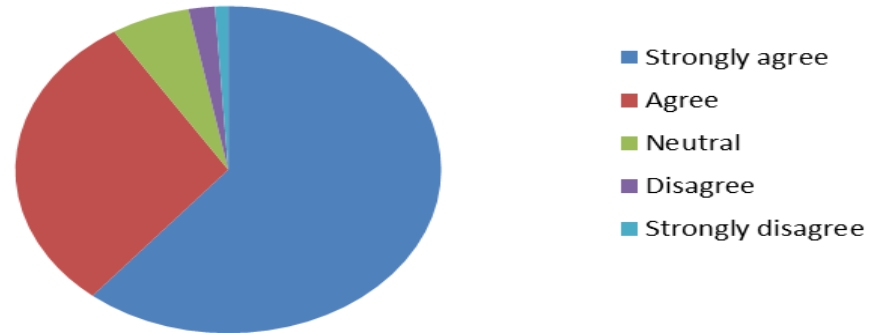
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

**16.The Institute/Teachers use student centric method, such as experiential learning, participative learning and problem and solving methodologies for enhancing learning experiences**

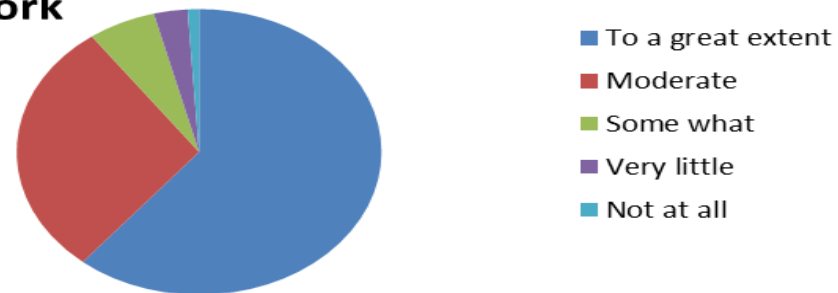


- To a great extent
- Moderate
- Some what
- Very little
- Not at all

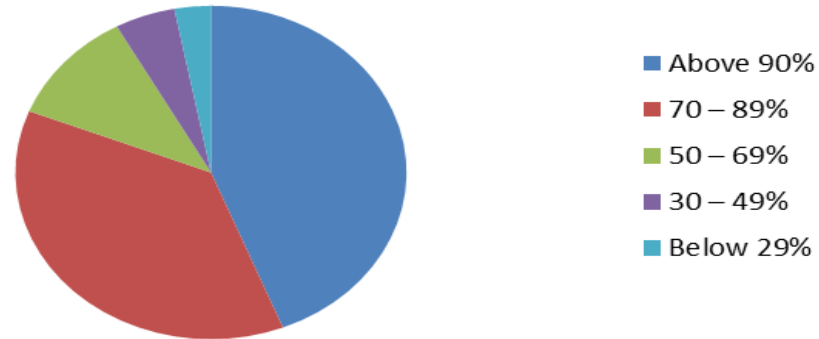
**17. Teachers encourage students to participate in extra-curricular activities**



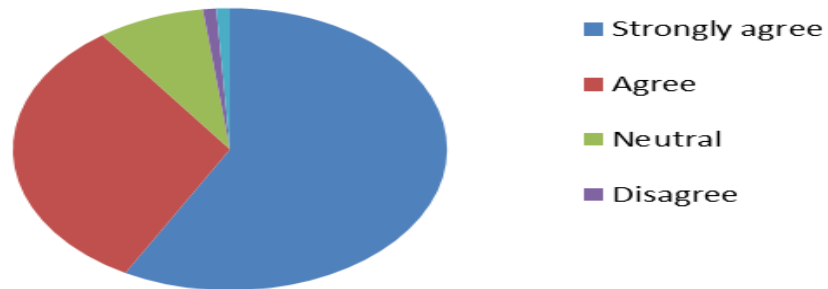
**18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make students ready for world of work**



**19. Percentage of teachers use ICT tool such as LCD projector, Multimedia etc., while teaching**



**20. To overall quality of teaching learning process in the institute is very good**



21	<b>Suggestion to improve the overall teaching learning experience in the institution</b>	<b>Action taken</b>
	<ul style="list-style-type: none"> <li>• Recordings of important concepts explained by professors should be available online.</li> <li>• Study materials in pdf format should be available.</li> <li>• Provide Internship facilities.</li> <li>• Conduct inter college and intra college, extra-curricular activities to improve our talents</li> <li>• Need help in improving communication skill.</li> </ul>	<ul style="list-style-type: none"> <li>• Video recordings of important topics explained by professors are uploaded in You tube.</li> <li>• Study Materials are uploaded in college web portal which students can download and use it.</li> <li>• The Principal with the permission of the management will take necessary steps to provideinternship opportunities.</li> <li>• Intra College extra-curricular activities were conducted. Principal will take necessary actions toconduct inter college activities.</li> <li>• Coaching classes were conducted to improve communication skill</li> </ul>